



Pedagogical Prompts

PURPOSE STATEMENT

Dear Reader,

We would like to invite you to **critically** think about pedagogy, using the six pedagogical approaches provided in *How Does Learning Happen?*

We hope to explore different ways of being and thinking about pedagogy, and welcome views that may be daunting or opposing to the way that we see the world. Through this process, we hope to discover "**what is possible**" in our practice.



Pedagogical Approaches to support the key foundations for learning

Responsive Relationships

Learning through Exploration, Play and Inquiry

Educators as Co-Learners

Environment as Third Teacher

Pedagogical Documentation

Reflective Practice and Collaborative Inquiry

How Does Learning Happen, pg. 16



If...

A poem by Pam Houk



With the realization that the **language** that we use, in itself, has meaning and **power over our views** and the views of those we engage with, this document gives you permission to engage, explore, play, and reflect with language in a purposeful and intentional way.

This publication can be used to **prompt, provoke**, and **'agitate'** the reader.

Learning can be an uncomfortable experience; **non-linear** with multiple paths to spark your thinking. We want to welcome discomfort and encourage you, as a reader, to engage with these publications in a way that speaks to your learning process.



Draw or share
an image that
best represents
**how you think
and learn [here!](#)**



Invitation to Engage

Throughout the document, you will be presented with various **opportunities to reflect** on different questions and prompts. These opportunities may present themselves in the form of **clickable words or flower icons** that will take you to additional resources to invoke thought or extend your learning.

You may also keep a journal to record your thoughts all in one place; this will help you return to your reflections and see your learning process and progress. **If you prefer an online journal, here are some options:** penzu.com, journey.cloud, myjournalate.com

If by Pam Houk

If you help me to ask my own questions,
try out my ideas,
explore what's around me,
share what I find;

If I have plenty of time for
my special pace,
a nurturing space,
things to transform;

If you'll be my patient friend,
trusted guide,
fellow investigator,
partner in learning;

Then I will explore the world,
discover my voice,
and tell you what I know
in a hundred languages.





Pedagogy: Your understanding of how learning happens or the process of learning, built from your values, experiences and supported through your philosophy and practice.

Critical Thinking: "Having the language and frames of reference to examine one's life in-depth, as well as the world around us, so we can ask questions about things we take for granted."

(Zevallos, 2018)

Views: The way in which you see and interpret the world through the lens of your cultural, socio-economic, and personal experiences.



Zevallos, Z. (2018). *Bell Hooks on Critical Thinking*. Other Sociologist.
<https://othersociologist.com/2018/09/22/bell-hooks-on-critical-thinking/>

Houk, P. (1998). If.... In Edwards, Carolyn, Lella Gandini, & George Forman (Eds.),
The Hundred Languages of Children: The Reggio Emilia Approach—Advanced Reflections. 2nd ed (pp. 293). Westport, CT: Ablex Publishing Corporation.

Ontario Ministry of Education. (2014). *How Does Learning Happen*.
<https://files.ontario.ca/edu-how-does-learning-happen-en-2021-03-23.pdf>