

CULTIVATING BELONGING IN EARLY YEARS AND CHILD CARE

**Halton's Professional Learning Symposium
October 28, 2022 | Online Journal**



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HOW TO USE THIS ONLINE JOURNAL

This online space is an opportunity to highlight your thoughts, ideas and reflections as you engage in the virtual Cultivating Belonging in Early Years and Child Care Professional Learning Symposium.

This will support you in your professional practice and learning journey. Use this throughout today's event to capture your thoughts and information gathering and any future recordings or sessions you may attend. Each speaker will have a page dedicated to their session where your thoughts and ideas can be captured. Complete the reflection questions to consider what is next in your learning journey.



Download this journal to your own device to complete during the event and future sessions using the fillable forms.

**SUSAN STEWART:
YOUR NEW LENSES ARE READY FOR PICK UP:
SEEING THE LIGHTER SIDE OF LIFE IN
CHALLENGING TIMES**



Susan Stewart

9:00 AM - 10:00 AM

We are kicking things off with some laughs and inspiration featuring comedian/author/speaker, Susan Stewart! With the humour she is best known for; Susan will be sharing how changing your perspective (and re-writing the story you're telling yourself) can help you be resilient in times of adversity or uncertainty.

REIGNITE

Providing an **equitable** space that meets us where we are at, and allows us to feel excited and passionate about our work with colleagues, children and families. Providing a space of safety to learn about ourselves, to reflect on our path, and to delve deeper into our passion for working with children.

MEET THE SPEAKERS

Kendra Gage

CREATING INCLUSION AND
CONNECTION THROUGH INDIGENOUS
WAYS OF KNOWING AND BEING

*Beth Anne Baus, Evelyn Bursey
& Maggie Perrins*

INTRODUCTION TO THE HALTON EARLY
YEARS MENTAL HEALTH TOOLKIT: A
DISCUSSION OF MENTAL HEALTH IN
EARLY CHILDHOOD SETTINGS

*Leah Taylor, Matthew Bourke
& Trish Tucker*

PROMOTING HEALTHY MOVEMENT
BEHAVIOURS IN EARLY CHILDHOOD
EDUCATION SETTINGS

Jammy Whelan

UNDERSTANDING COMPASSION
FATIGUE, BURNOUT, AND VICARIOUS
TRAUMA

*Georgiana Mathurin &
Dr. Janelle Brady*

NAVIGATING ANTI-BLACK RACISM AND
PRECARIOUS MIGRATION STATUS IN THE
EARLY CHILDHOOD SECTOR

Susan Stacey

CURIOSITY AND QUESTIONS AS A
STARTING POINT FOR PEDAGOGICAL
DOCUMENTATION

Diane Kashin

EXPLORING FRIENDSHIPS IN EARLY
CHILDHOOD EDUCATION

Pierre Harrison

THE LEARNING JOURNEY
L'APPRENTISSAGE :
UN CHEMINEMENT DE VIE
LE JEU : UNE NÉCESSITÉ FONDAMENTAL

MEET THE SPEAKERS

Zoe Mitchell

CREATING AND SUSTAINING EQUITABLE
AND INCLUSIVE CHILDCARE TO UNLOCK
EVERY CHILD'S POTENTIAL

Rupinder Kaur

LIBERATION ARTS- LITTLE ONES LET US
HEAR THEM ROAR

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BUILDING CULTURALLY RESPONSIVE
PRACTICE AT THE INTERCULTURAL
CHILD AND FAMILY CENTRE

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LEARNING FROM SCHOOL AGED
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THERE IS NO SUCH THING AS A GOOD
PRIVATE CLUB: EMBRACING INCLUSIVE
LEADERSHIP

Marie Helene Budworth

INCLUSIVE WORKPLACES

*Dr. Peter Rosenbaum, Lynda Moore,
Rachel Teplicky, & Marilyn Wright*

THE F-WORDS FOR CHILD
DEVELOPMENT : PROMOTING
BELONGING AND INCLUSION IN THE
EARLY YEARS

*Jennifer Thomson &
Ms. Shelly Bridgman*

WORKING WITH 2SLGBTQIA+ YOUTH

Dr. Susan Hopkins

INTRODUCTION TO SHANKER SELF-REG
IN THE EARLY YEARS

Anisha Angella

MORE THAN A BOOK ON A SHELF:
DIVERSITY IN AND EARLY CHILDHOOD
ENVIRONMENT

Abhi Ahluwalia

CRITICAL THINKING BY DESIGN

NETWORKING, FORUMS AND EXHIBITERS:

REFRESH

Diverse opportunities for learning together and listening to the voices of colleagues, friends, and community partners, while discovering new practices, perspectives, and pedagogies that reinvigorate our 'why'.

CLOSING REMARKS



Natalie Royer

3:00 PM - 4:00 PM

CLOSING REMARKS AND WRAP UP

ECEs have one of the most powerful jobs in the world.

We support young minds; we create spaces that cultivate love, and we are pouring love into children and families everyday while balancing our own families and responsibilities. We do it all! However, we have to make sure that we are also pouring into ourselves. We want to make sure that we are giving ourselves the same love and compassion every day. After a day of learning and collaborating, let's make sure that we always keep our cup FULL!

RECOGNIZE

Participating by using this **inclusive** platform to build a stronger sense of empowerment, knowledge, and skills as we recognize the contribution and hard work of those in the early years and child care sector to fostering learning and development.

**YOUR NEW LENSES ARE READY FOR PICKUP:
SEEING THE LIGHTER SIDE OF LIFE IN CHALLENGING TIMES**

Susan Stewart

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EXPLORING FRIENDSHIPS IN EARLY CHILDHOOD EDUCATION

Diane Kashin

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Pierre Harrison

Quel a été l'impact de l'événement d'apprentissage sur vous ?

- a. Comment l'avez-vous ressenti?
- b. A quoi avez-vous pensé?

Identifier les messages clés de la session d'apprentissage.

- a. Demandez-vous si ces messages clés confirment vos pratiques éducatives actuelles ou s'ils vous ont encouragé à penser un peu différemment.
- b. Lesquelles de ces idées clés aimeriez-vous mettre en pratique?

Comment pourriez-vous partager ces messages avec vos collègues ?

- a. (i.e., organiser une discussion dans une réunion du personnel; préparer une synthèse/réflexion écrite sur l'information; mettre en place un affichage; créer un classeur de ressources...)

Comment l'appartenance, l'équité, la diversité, et l'inclusion (EDI) sont-elles appliquées dans cette session?

- a. Quelles sont vos nouvelles connaissances se l'EDI?
- b. Comment est-ce que ces informations vous aideront dans votre travail avec les enfants et les familles dont vous êtes responsable ou que vous soutenez?

LE JEU : UNE NÉCESSITÉ FONDAMENTAL

Pierre Harrison

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UNDERSTANDING COMPASSION FATIGUE, BURNOUT, AND VICARIOUS TRAUMA

Jammy Whelen

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TO UNLOCK EVERY CHILD'S POTENTIAL**

Zoe Mitchell

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INCLUSIVE WORKPLACES

Marie Helene Budworth

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LIBERATION ARTS- LITTLE ONES LET US HEAR THEM ROAR

Rapinder Kaur

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AND INCLUSION IN THE EARLY YEARS**

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LEARNING FROM SCHOOL AGED CHILDREN FROM REFUGEE BACKGROUNDS

Christine Massing

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INTRODUCTION TO SHANKER SELF-REG IN THE EARLY YEARS

Dr. Susan Hopkins

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EMBRACING INCLUSIVE LEADERSHIP**

Drew Dudley

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DIVERSITY IN AND EARLY CHILDHOOD ENVIRONMENT**

Annisha Angella

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STRESS MANAGEMENT FOR EDUCATORS

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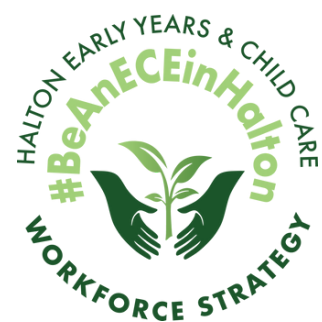


Thank you for your participation in Halton's Cultivating Belonging in Early Years and Child Care Symposium. In Halton we recognize and acknowledge all educators, child care workers, and leaders for their service to our community. We are proud of our sector's commitment to providing quality child care and early years programs. Thank you for all you do.

———— STAY CONNECTED! ————

Register your email at thrc.ca/professionallearning to receive the most current information about what is happening in the Early learning and Child Care sector from THRC.

Continue your Professional Learning Journey by visiting THRC's website for more Professional Learning. We look forward to working with you.



This opportunity is funded in partnership with the Region of Halton, the Province of Ontario and Government of Canada under the new Canada-Ontario Early Childhood Workforce Agreement, which provides one-time federal funding to support the recruitment and retention of a high-quality child care and early years workforce.